



Course Syllabus
According to JORDAN National Qualification
Framework (JNQF)

Course Name: Sociolinguistics

Course Number: 1023123

General Course Information:

| | |
|---|--|
| Course title | Sociolinguistics |
| Course number | 1023123 |
| Credit hours | 3 Hours |
| Education type | Face to Face |
| Prerequisites/Co-requisites | Introduction to Linguistics (1023111) |
| Academic Program | English Language and Literature (Bachelor) |
| Program code | 02 |
| Faculty | Isra University |
| Department | English Language and Literature |
| Level of course | 3-1 |
| Academic year /semester | 2023/2024 – First Semester |
| Awarded qualification | Bachelor |
| Other department(s) involved in teaching the course | English Language / Translation |
| Language of instruction | English |
| Date of production/revision | 10/10/2023 |

Course Coordinator:

| | |
|-------------------------------|--|
| Coordinator's name | Anas Awwad |
| Office No | Ground Floor |
| Office Phone extension number | 2405 |
| Office Hours | Sun (2-3) - Mon (10-12) - Tue (2-4) - Wed (12-1) |
| Email | anas.awwad@iu.edu.io |

Other Instructors:

| | |
|-------------------------------|--|
| Instructor name | |
| Office No | |
| Office Phone extension number | |
| Office Hours | |
| Email | |

Course Description (English/Arabic):

| | |
|---------|---|
| English | Main ideas related to the mutual influence of language and the community structure; variations in language usage as required by situations: everyday life of the individual, group, and nation. |
| Arabic | الأفكار الرئيسية المتعلقة بالتأثير المتبادل للغة وبنية المجتمع ؛ الاختلافات في استخدام اللغة حسب ما تتطلبه مواقف الحياة اليومية للفرد والجماعة والمجتمع. |

Textbook: Author(s), Title, Publisher, Edition, Year, Book website.

- Ronald Wardhaugh, Janet Fuller (2021). *An Introduction to Sociolinguistics*. Blackwell, Wiley, London.
- Janet Holmes (2018). *An Introduction to Sociolinguistics*. Routledge, New York, USA.

Course Educational Objectives (CEOs):

| | |
|----|---|
| 1. | Introducing language within the context of society as a means of interaction. |
| 2. | Identifying the concepts of culture as expressed in language. |
| 3. | Studying the relationship between culture, behavior, and communication among individuals and groups |
| 4. | Viewing aspects of culture as they interact with language and specific topics e.g. dialects, social class, and regional variations as part of language. |

Intended Learning Outcomes (ILO's):

| | | | | | |
|----|--|----------------------|----------------------|------------------------|---------------|
| 1. | Subject Intended learning outcomes (ILOs) describe what students are expected to know and be able to do at the end of the course. These outcomes are related to the knowledge, skill and competence that students acquire: | Relationship to CEOs | Contribution to PLOs | Bloom Taxonomy Levels* | Descriptors** |
| A | Knowledge and Understanding: | | | | |
| A1 | View language within the context of society | 1 | 2 | 1 | K |
| B | Intellectual skills: | | | | |
| B1 | Identify the concepts of culture as expressed in language: dialects, social class, and regional variations | 3 | 2 | 2 | S |
| C | Subject specific skills: | | | | |
| C1 | Show how dialects, social class, and regional variations affect group and individual interaction | 4 | 4 | 3 | S |
| C2 | Study the relationship between culture, behavior, and communication among individuals and groups | 4 | 5 | 4 | S |
| D | Transferable skills: | | | | |
| D1 | Develop analytical and interpersonal skills for successful intercultural communication to overcome cultural barriers | 2 | 6 | 6 | C |

*Bloom Taxonomy Levels

| Level # | 1 | 2 | 3 | 4 | 5 | 6 |
|------------|-----------|---------------|-------------|----------|------------|-----------|
| Level Name | Knowledge | Comprehension | Application | Analysis | Evaluation | Synthesis |

** Descriptor (National Qualification Framework Descriptors): **K** : Knowledge, **S**: Skill, **C**: Competency.

Program Learning Outcome (PLOs):

| Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the (Bachelor in English Language & Literature) program will demonstrate: | | Descriptors* | | |
|---|--|--------------|---|---|
| | | K | S | C |
| 1. | Acquiring the basic oral skills in English. | ✓ | | |
| 2. | Understanding other related knowledge disciplines. | ✓ | | |
| 3. | Having the ability to communicate in various ways and methods. | | ✓ | |
| 4. | Having the ability to analyze various linguistic and literary texts. | | ✓ | |
| 5. | Having the ability to adapt to various work environments and conditions. | | | ✓ |
| 6. | Developing the ability to evaluate and assess various work environments and conditions. | | | ✓ |
| 7. | Having the ability to write scientific research papers related to English language and Literature. | | ✓ | |
| 8. | Developing the ability to use technology in scientific research | ✓ | | |
| 9. | Reinforcing and developing critical thinking skills. | | | ✓ |

** Descriptors according to the national qualifications framework (K: knowledge, S: skill, C: Competency)

Weekly Schedule (please choose the type of teaching)

☐ Face to Face

☒ **Hybrid (2 Lectures Face – To - Face +1 Lecture Asynchronous)**

☐ Hybrid (1 Lectures Face – To - Face +1 Lecture Asynchronous)

☐ Online (2 Lectures Synchronous +1 lecture Asynchronous)

| W | First Lecture (Sunday) | Second Lecture (Tuesday) | Third Lecture (Thursday) | ILOs | PLOs | Des* |
|----|-------------------------------|----------------------------|----------------------------|------|------|------|
| 1 | Orientation & Introduction | Orientation & Introduction | Orientation & Introduction | | | |
| 2 | Issues in Sociolinguistics | Linguistic repertoire | Asynchronous activities | A1 | 2 | K |
| 3 | Diglossia and Polyglossia | Code-switching | Asynchronous activities | A1 | 2 | K |
| 4 | Language shift | Language death | Asynchronous activities | B1 | 2 | S |
| 5 | Language maintenance | Vernacular & Standard Ls | Asynchronous activities | B1 | 2 | S |
| 6 | World Eng & Lingua Franca | Pidgin & Creole Languages | Asynchronous activities | C1 | 4 | S |
| 7 | National and official Ls | Language planning | Asynchronous activities | B1 | 2 | S |
| 8 | Linguists' role in L planning | Accent & Dialect | Asynchronous activities | C1 | 4 | S |
| 9 | Regional variation | Social variation | Asynchronous activities | C1 | 4 | S |
| 10 | Language & Gender | Language of men and women | Asynchronous activities | C1 | 4 | S |
| 11 | Age-graded features | Addressee influence | Asynchronous activities | C2 | 5 | S |
| 12 | Audience design | Accommodation theory | Asynchronous activities | C2 | 5 | S |
| 13 | Speech functions | Speech Politeness | Asynchronous activities | D1 | 6 | C |
| 14 | Sexist language | Interruption & Feedback | Asynchronous activities | D1 | 6 | C |
| 15 | Revision | Revision | Revision | | | |

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:

- Interactive videos
- Practice Labs
- Discussion Forums
- Quizzes
- Other Interactive online activities
- Reports

Course Policies:

A- Attendance policies:

The maximum allowed absences is 15% of the lectures.

B- Absences from exams and handing in assignments on time:

Midterm exam can be retaken based on approval of excuse by the instructor's discretion.

Not handing assignment on time will incur penalties.

C- Academic Health and safety procedures

D- Honesty policy regarding cheating, plagiarism, and misbehaviour:

Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.

E- Grading policy:

- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
- Online Activities (Course Videos, Practice labs, Discussion Forums, Quizzes) **30%**
- Midterm **20%**
- Final Exam **50%**

F- Available university services that support achievement in the course: **E-Learning Platform, Labs, Library.**

Required equipment:

- **PC / Laptop with webcam and mic**
- **Internet Connection**
- **Access to the IU E-Learning Platform at: <https://elearn.iu.edu.jo/>**
- **E-learning plan**
- **Satisfaction questionnaires for online and face-to-face learning**
- **Software for e-learning**

Assessment Tools implemented in the course:

- Final Exam
- Midterm Exam
- Quizzes
- Homework
- Discussion Forums

Responsible Persons and their Signatures:

| | | | |
|----------------------------------|-----------------------------|----------------|-------------------|
| Course Coordinator | Dr. Anas Awwad | Completed Date | 10/10/2023 |
| | | Signature | |
| Received by (Department Head) | Dr. Bassam Alsaideen | Received Date | 10/10/2023 |
| | | Signature | |